

School Profile

Global Online Academy is a not-for-profit consortium of 140+ international, independent, public, and charter schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares learners for a global future by providing high-quality, networked learning experiences and interest-based courses and pathways.

The schools that are members of Global Online Academy are well known for the strengths of their curricula and the excellence of their teaching.

Mission

GOA is committed to creating learning experiences for all students and teachers that are accessible, global, equitable, and high-quality.

The mission of Global Online Academy is to reimagine learning to empower students and educators to thrive in a globally networked society. We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life. We coach teachers to think differently about how they design student learning experiences. We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

Academic Program

Our program brings together experienced, passionate teachers and intellectually curious students in a highly collaborative, global learning community. Our courses encourage a passion for learning and provide pathways for students to deepen their interests. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversity possible in a global online environment. Class size is limited to 20 students.

Curriculum

GOA courses are designed and developed by expert educators who are experienced in teaching and supporting students both in-person and online.

GOA's Design Lab partners with our faculty to design materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and intellectually engaging.

Student Experience

Students need to learn how to navigate an increasingly complex, networked society. In a GOA class, students practice and hone critical skills and habits of learning in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with people who don't share your location.
- Communicate and empathize with people who have different perspectives from your own.
- Curate and create content relevant to real-world issues.
- Reflect on and take responsibility for your learning and that of others.
- Organize your time and tasks to learn independently.
- Leverage digital tools to support and show your learning.

By participating in learning experiences that are interactive, generative, and personalized, GOA's students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

Faculty

GOA courses are taught predominantly by teachers who work at our member schools.

Our skilled faculty guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student individual attention and respond effectively to the needs of the individual student learner.



Students work closely with their teacher and peers in small classes



Students gain exposure to a variety of voices and perspectives in globally diverse classrooms



Students have time to think through responses and to reflect on their learning style – making them strong, more focused learners



Teachers and peers provide valuable feedback on student work

GOA faculty seek to preserve, in online pedagogies, a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

Credit

All GOA courses are taken for credit, which is granted from a student's member school. GOA courses are typically taken as part of a student's normal course load, as the requirements are the same for any advanced level course a student might take on campus. GOA courses are usually taken in place of a regular academic or elective course.

Each semester includes 14 weeks of coursework. Students are expected to commit an average of 5-7 hours each week to these courses.

Accreditation

GOA is accredited by New England Association of Schools and Colleges (NEASC) and Western Association of Schools and Colleges (WASC).

Course List

Abnormal Psychology
Academic English Accelerator
Applying Philosophy to Global Issues
Arabic Language Through Culture I, II & III
Architecture
Arts Entrepreneurship
Bioethics
Business Problem Solving
Capitalism: Past, Present & Future
Climate Change & Global Inequality
Computer Science I: Computational Thinking
Computer Science II: Analyzing Data with Python
Computer Science II: Game Design & Development
Computer Science II: Java
Creative Nonfiction Writing
Cybersecurity
Data Visualization
Developmental Psychology
Digital Photography

Entrepreneurship in a Global Context
Fiction Writing
Filmmaking
Game Theory
Gender & Society
Genocide & Human Rights
Geometry
Global Health
Graphic Design
Health & Fitness
How to Argue Well
International Relations
Introduction to Artificial Intelligence
Introduction to Blockchain & Cryptocurrency
Introduction to Branding & Marketing
Introduction to Legal Thinking
Introduction to Organic Chemistry I & II
Introduction to Psychology
Investing I & II

Japanese Language Through Culture I, II & III
Linear Algebra
Macroeconomics
Medical Problem Solving I & II
Microeconomics
Multivariable Calculus
Neuropsychology
Number Theory
Personal Finance
Positive Psychology
Precalculus
Prisons & Criminal Justice Systems
Problem Solving with Engineering & Design
Race & Society
Religion & Society
Social Psychology
Spanish Language Through Culture I

Member Schools

African Leadership Academy – Northcliff, South Africa
Albuquerque Academy – Albuquerque, NM
American Community School of Abu Dhabi – Abu Dhabi, UAE
American School of Bombay – Mumbai, India
American School of Dubai – Dubai, UAE
American International School Chennai – Chennai, India
American International School of Budapest – Nagykovács, Hungary
American International School of Johannesburg – South Africa
American International School of Lagos – Lagos, Nigeria
American School of Barcelona – Barcelona, Spain
American School of The Hague – Wassenaar, The Netherlands
American School of Warsaw – Konstancin-Jeziorna, Poland
American United School of Kuwait – Sabah Al-Salem, Kuwait
The American School in Japan – Tokyo, Japan
Atlanta International School – Atlanta, GA
Benjamin Franklin International School – Barcelona, Spain
The Bishop's School – La Jolla, CA
The Blake School – Minneapolis, MN
The Bolles School – Jacksonville, FL
The Boys' Latin School of Maryland – Baltimore, MD
Brookstone School – Columbus, GA
Brunswick School – Greenwich, CT
Buckingham Browne & Nichols – Cambridge, MA
The Bush School – Seattle, WA
Cary Academy – Cary, NC
Catlin Gabel School – Portland, OR
Chadwick School – Palos Verdes Peninsula, CA
Christ Church Episcopal School – Greenville, SC
Columbus Academy – Gahanna, OH
Concordia International School Shanghai – China
Cranbrook Schools – Bloomfield Hills, MI
The Dalton School – New York, NY
The Delta School – Wilson, AR
The Downtown School – Seattle, WA
Durham Academy – Durham, NC
The Episcopal Academy – Newtown Square, PA
Episcopal High School – Alexandria, VA
Forsyth Country Day School – Lewisville, NC
Frankfurt International School – Oberursel, Germany
Franklin Road Academy – Nashville, TN
Friends' Central School – Wynnewood, PA
The Galloway School – Atlanta, Georgia
Germantown Friends School – Philadelphia, PA
Gilman School – Baltimore, MD
Graded – The American School of São Paulo – São Paulo, Brazil
Greenhill School – Addison, TX
Greens Farms Academy – Westport, CT
Greensboro Day School – Greensboro, NC

Green School South Africa – Paarl, South Africa
Greenwich Academy – Greenwich, CT
Hackley School – Tarrytown, NY
Hamden Hall Country Day School – Hamden, CT
The Harker School – San Jose, CA
Hawken School – Gates Mills, OH
Head-Royce School – Oakland, CA
Hillbrook School – Los Gatos, CA
Hill-Murray School – Maplewood, MN
Hong Kong International School – Hong Kong
Hong Qiao International School – Shanghai, China
Hyla School – Bainbridge Island, WA
Indian Creek School – Crownsville, MD
International School Bangkok – Bangkok, Thailand
International School of Amsterdam – Amstelveen, The Netherlands
International School of Beijing – Beijing, China
International School of Kenya – Nairobi, Kenya
International School of Kuala Lumpur – Kuala Lumpur, Malaysia
International School of Panama – Panama City, Panama
International School of Prague – Prague, Czech Republic
Iron County School District – Cedar City, UT
Isidore Newman School – New Orleans, LA
Jackson Hole Community School – Jackson, WY
Jakarta Intercultural School – Jakarta, Indonesia
The John Cooper School – The Woodlands, TX
Kamehameha Schools – Honolulu, HI
Kaohsiung American School – Kaohsiung City, Taiwan
Kent Denver School – Englewood, CO
King School – Stamford, CT
King's Academy – Madaba-Manja, Jordan
Kingswood Oxford School – West Hartford, CT
Lakefield College School – Ontario, Canada
Lakeside School – Seattle, WA
Latin School of Chicago – Chicago, IL
LEAF Academy – Bratislava, Slovakia
Lincoln Community School – Accra, Ghana
The Lovett School – Atlanta, GA
Lone Peak High School – Gallatin Gateway, MT
Louisville Collegiate School – Louisville, KY
Marshall School – Duluth, MN
Marymount International School Rome – Rome, Italy
The Meadows School – Las Vegas, NV
Mendon-Upton Regional School District – Mendon, MA
Menlo School – Atherton, CA
Melbourne Girls Grammar School – South Yarra, Victoria Australia
Metairie Park Country Day School – Metairie, LA
The Mount Vernon School – Atlanta, GA
Nanjing International School – Nanjing, China
The New Community School – Richmond, VA

New England Innovation Academy – Marlborough, MA
The New School – Fayetteville, AR
Noble & Greenough School – Dedham, MA
Northwest Academy – Portland, OR
Parker School – Kamuela, HI
The Pembroke Hill School – Kansas City, MO
Polytechnic School – Pasadena, CA
The Potomac School – McLean, VA
Preparatoria ALFA Fundación – Monterrey, Mexico
Providence Day School – Charlotte, NC
Punahou School – Honolulu, HI
Randolph School – Huntsville, AL
Regina Dominican High School – Wilmette, IL
Renaissance Charter School – Queens, NY
Riverdale Country School – Bronx, NY
Rocky Hill Country Day School – East Greenwich, RI
Rundle College – Calgary, Canada
Rutgers Preparatory School – Somerset, NJ
Saltus Grammar School – Hamilton, Bermuda
Savannah Country Day School – Savannah, GA
Sequoiah School – Pasadena, CA
Sewickley Academy – Edgeworth, PA
Shanghai American School – Shanghai, China
Shenzhen Academy of International Education – China
Singapore American School – Singapore
St. Andrew's Episcopal School – Ridgeland, MS
St. Johns Country Day School – Orange Park, FL
St. Luke's School – New Canaan, CT
St. Michael's Collegiate School-Tasmania, Australia
The Taft School – Watertown, CT
Taipei American School – Taipei City, Taiwan
The TASIS School in Dorado – Dorado, Puerto Rico
United Nations International School – New York, NY
United Nations International School – Hanoi, Vietnam
University Liggett School – Grosse Pointe Woods, MI
University Prep – Seattle, WA
Vientiane International School – Vientiane, Lao PDR
Vistamar School – El Segundo, CA
Walnut Hill School for the Arts – Natick, MA
The Wardlaw-Hartridge School – Edison, NJ
Western Academy of Beijing – Beijing, China
West Point Grey Academy – Vancouver, Canada
Westminster Schools – Atlanta, GA
The White Mountain School – Bethlehem, NH
Windward School – Los Angeles, CA
Woodlawn School – Mooresville, NC
Woodstock School – Mussoorie, India
Wooster School – Danbury, CT